

DISTRICT NAME: VAN ALSTYNE District Rating: Recognized
DISTRICT NUMBER: 091908

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	863	880	98%	100%	848	884	96%		2			876	880	100%	EX	-	-	-	EX
African Amer	13	13	100%	1%	14	15	93%		7			13	13	100%	-	-	-	-	-
X Hispanic	69	71	97%	8%	64	70	91%		6			70	71	99%	EX	-	-	-	EX
X White	777	792	98%	90%	765	794	96%		2			789	792	100%	EX	-	-	-	EX
X Econ Disadv	153	160	96%	18%	134	153	88%		8			158	160	99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	174	178	98%	100%	180	181	99%		-1			176	178	99%	EX	-	-	-	EX
African Amer	2	2	100%	1%	3	3	100%		0			2	2	100%	-	-	-	-	-
Hispanic	17	17	100%	10%	18	18	100%		0			17	17	100%	-	-	-	-	-
X White	155	159	97%	89%	159	160	99%		-2			157	159	99%	EX	-	-	-	EX
X Econ Disadv	39	40	98%	22%	39	40	98%		0			39	40	98%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	287	308	93%	100%	296	317	93%		0			298	308	97%	EX	-	-	-	EX
African Amer	7	8	88%	3%	3	4	75%		13			8	8	100%	-	-	-	-	-
Hispanic	24	27	89%	9%	15	18	83%		6			25	27	93%	-	-	-	-	-
X White	254	271	94%	88%	276	293	94%		0			263	271	97%	EX	-	-	-	EX
X Econ Disadv	55	65	85%	21%	40	48	83%		2			60	65	92%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	778	877	89%	100%	789	884	89%		0			830	877	95%	RE	RE	EX	-	EX
African Amer	11	13	85%	1%	9	14	64%		21			11	13	85%	-	-	-	-	-
X Hispanic	60	73	82%	8%	59	70	84%		-2			65	73	89%	RE	-	-	-	RE
X White	704	787	89%	90%	716	795	90%		-1			750	787	95%	RE	RE	EX	-	EX
X Econ Disadv	136	160	85%	18%	125	154	81%		4			146	160	91%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	348	405	86%	100%	355	429	83%		3			364	405	90%	RE	RE	EX	-	EX
African Amer	5	9	56%	2%	2	6	33%		23			5	9	56%	-	-	-	-	-
Hispanic	26	31	84%	8%	18	28	64%		20			26	31	84%	-	-	-	-	-
X White	315	363	87%	90%	333	393	85%		2			331	363	91%	RE	RE	EX	-	EX
X Econ Disadv	68	85	80%	21%	49	66	74%		6			72	85	85%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	96	2	99	97.0%	100%	105	118	89.0%		8.0		
African Amer	3	0	3	100.0%	3%	1	1	100.0%		0.0		
Hispanic	9	1	10	90.0%	10%	3	6	50.0%		40.0		
White	84	1	86	97.7%	87%	101	111	91.0%		6.7		
Econ Disadv	14	1	15	93.3%	15%	14	19	73.7%		19.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	226	0.0%	100%	0	233	0.0%		0.0		
African Amer	0	7	0.0%	3%	0	8	0.0%		0.0		
Hispanic	0	24	0.0%	11%	0	16	0.0%		0.0		
White	0	194	0.0%	86%	0	206	0.0%		0.0		
Econ Disadv	0	47	0.0%	21%	0	40	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.